# **Mathematics**

(www.tiwariacademy.com) (Chapter - 5) (Data Handling) (Class - VIII)

# Exercise 5.1

### **Question 1:**

For which of these would you use a histogram to show the data:

- (a) The number of letters for different areas in a postman's bag.
- (b) The height of competitors in an athletics meet.
- (c) The number cassettes produced by 5 companies.
- (d) The number of passengers boarding trains from 7.00 a.m. to 7.00 p.m. at a station.

Give reason for each.

### Answer 1:

Since, Histogram is a graphical representation of data, if data represented in manner of class-interval.

Therefore, for case (b) and (d), we would use a histogram to show the data, because in these cases, data can be divided into class-intervals.

In case (b), a group of competitions having different heights in an athletics meet.

In case (d), the number of passengers boarding trains in an interval of one hour at a station.

### **Question 2:**

The shoppers who come to a departmental store are marked as: man (M), woman (W), boy (B) or girl (G). The following list gives the shoppers who came during the first hour in the morning.

W W W G B W W M G G M M W W W W G B M W B G G M W W M M W W W M W B W G M W W W W W M M W M W M W M M B G G W.

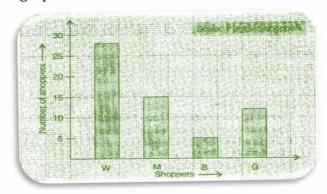
Make a frequency distribution table using tally marks. Draw a bar graph to illustrate it.

#### Answer 2:

The frequency distribution table is as follows:

Shopper	Tally Marks	Number of shoppers
W	III WI WI WI WI WI	28
M	INI INI INI	15
В	IM	5
G	III III III	12
	Total	60

The illustration of data by bar-graph is as follows:



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#### **Question 3:**

The weekly wages (in ₹) of 30 workers in a factory are:

830, 835, 890, 810, 835, 836, 869, 845, 898, 890, 820, 860, 832, 833, 855, 845, 804, 808, 812, 840, 885, 835, 835, 836, 878, 840, 868, 890, 806, 840.

Using tally marks, make a frequency table with intervals as 800 - 810, 810 - 820 and so on.

#### Answer 3:

The representation of data by frequency distribution table using tally marks is as follows:

Class Intervals	Tally Marks	Frequency
800-810	III	3
810-820	II	2
820-830	1 .	1
830-840	LHT THI	9
840-850	IHI	5
850-860	1	1
860-870	101	3
870-880		1
880-890	. 1	1
890–900	111	4
	Total	30

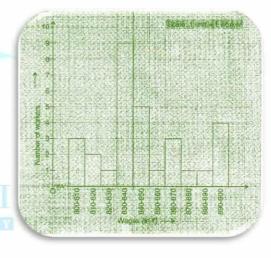
#### **Question 4:**

Draw a histogram for the frequency table made for the data in Question 3 and answer the following questions.

- (i) Which group has the maximum number of workers?
- (ii) How many workers earn ₹ 850 and more?
- (iii) How many workers earn less than ₹850?

#### Answer 4:

- (i) 830 840 group has the maximum number of workers.
- (ii) 10 workers can earn more than ₹850.
- (iii) 20 workers earn less than ₹850.



### **Ouestion 5:**

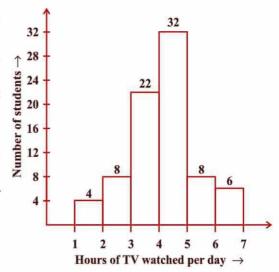
The number of hours for which students of a particular class watched television during holidays is shown through the given graph.

Answer the following:

- (i) For how many hours did the maximum number of students watch T.V.?
- (ii) How many students watched TV for less than 4 hours?
- (iii) How many students spent more than 5 hours in watching TV?

## Answer 5:

- (i) The maximum number of students watched T.V. for 4-5 hours.
- (ii) 34 students watched T.V. for less than 4 hours.
- (iii) 14 students spent more than 5 hours in watching T.V.



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