(www.tiwariacademy.com)

(Chapter – 3) (Fibre to Fabric)
(Class – VII)

Exercises

Question 1:

You must be familiar with the following nursery rhymes:

- (i) 'Baa baa black sheep, have you any wool.'
- (ii) 'Mary had a little lamb, whose fleece was white as snow.'

Answer the following:

- (a) Which parts of the black sheep have wool?
- (b) What is meant by the white fleece of the lamb?

Answer 1:

- (a) The fine and soft under-hair that grows close to the skin of the sheep have wool.
- (b) White fleece of lamb means the colour of the fleece of lamb is white. The natural fleece of sheep and goats is black, brown or white.

Question 2:

The silkworm is (a) a caterpillar, (b) a larva. Choose the correct option.

(i) a (ii) a (iii) Answer 2:

(iii) both a and b

(iii) both a and b

(iv) neither a nor b.

Ouestion 3:

Which of the following does not yield wool?

(ii) b

- (i) Yak
- (ii) Camel
- (iii) Goat
- (iv) Woolly dog

Answer 3:

(iv) Woolly dog

Question 4:

What is meant by the following terms?

(i) Rearing

- (ii) Shearing
- (iii) Sericulture

Answer 4:

> Rearing: It is raising and taking care of livestock (e.g. cows, buffaloes, goats etc.); for commercial purposes. These animals are fed, provided shelters and are bred

(www.tiwariacademy.com)

(Chapter – 3) (Fibre to Fabric)
(Class – VII)

for better yield like milk, meat, wool etc. For example, Sheep are reared mainly for the wool. They are mainly reared in areas with low rainfall. Reared sheep eat grass and leaves. They are also fed on a mixture of pulses, corn, jowar, oil cakes and minerals. In winters they are kept indoors and fed on dry fodder, leaves and grains.

- (ii) *Shearing:* Once a sheep develops a thick coat of hair, it is shaved off to obtain wool. The process of cutting off the woolen fleece of sheep with a thin layer of skin is called shearing. It is done by the machines similar to those used by barbers to remove hairs.
- ➤ (iii) *Sericulture:* The breeding and management of silk worms for the production of silk is known as sericulture. Different types of silk (e.g. mulberry silk, Tassar silk etc.) with different textures are obtained from different varieties of silk moths.

Question 5:

Given below is a sequence of steps in the processing of wool. Which are the missing steps? Add them.

Shearing,	_, sorting,		
Answer 5.		Fiwari	

Shearing, *scouring*, sorting, *fibre spinning*, *fibre drying*, *rolling in silk yarn*.

Question 6:

Make sketches of the two stages in the life history of the silk moth which are directly related to the production of silk.

Answer 6:



(www.tiwariacademy.com)

(Chapter – 3) (Fibre to Fabric)
(Class – VII)

Question 7:

Out of the following, which are the two terms related to silk production?

Sericulture, floriculture, moriculture, apiculture and silviculture.

Hints: (i) Silk production involves cultivation of mulberry leaves and rearing silkworms.

(ii) Scientific name of mulberry is Morus alba.

Answer 7:

Sericulture and moriculture.

Question 8:

Match the words of Column I with those given in Column II:

	O
Column I	Column II
1. Scouring	(a) Yields silk fibres
2. Mulberry leaves	(b) Wool yielding animal
3. Yak	(c) Food of silk worm
4. Cocoon	(d) Reeling
	(e) Cleaning sheared skin

Answer 8:

Column I Column II

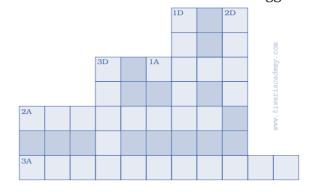
dolumni i	COTUINI II
1. Scouring	(e) Cleaning sheared skin
2. Mulberry leaves	(c) Food of silk worm
3. Yak	(b) Wool yielding animal
4. Cocoon	(a) Yields silk fibres

Question 9:

Given below is a crossword puzzle based on this lesson. Use hints to fill in the blank spaces with letters that complete the words.

Down	Γ	Across	
DOWII		ACLUSS	

- (D) 1: Thorough washing
 2: Animal fibre
 (A) 1: Keeps warm
 2: Its leaves are
 - 2: Animal fibre3: Long thread like structure2: Its leaves are eaten by silkworms3: Hatches from egg of moth



(www.tiwaria cademy.com)

(Chapter – 3) (Fibre to Fabric)
(Class – VII)

Answer 9:

						1D S		2D S		
						C		I		COM
			3D F		1A W	0	0	L		www.tiwariacademy.com
			I			σ		K		wariac
2A M	σ	L	В	E	R	R	Y			www.ti
			R							
3A C	A	T	E	R	P	I	L	L	A	R

