Mathematics

(www.tiwariacademy.com) (Chapter - 4) (Simple Equations) (Class - VII)

Exercise 4.4

Question 1:

Set up equations and solve them to find the unknown numbers in the following cases:

- (a) Add 4 to eight times a number; you get 60.
- (b) One-fifth of a number minus 4 gives 3.
- (c) If I take three-fourth of a number and add 3 to it, I get 21.
- (d) When I subtracted 11 from twice a number, the result was 15.
- (e) Munna subtracts thrice the number of notebooks he has from 50, he finds the result to be
- (f) Ibenhal thinks of a number. If she adds 19 to it divides the sum by 5, she will get 8.
- (g) Answer thinks of a number. If he takes away 7 from $\frac{5}{2}$ of the number, the result is $\frac{11}{2}$.

Answer 1:

(a) Let the number be x.

According to the question, 8x+4=60

$$\Rightarrow 8x = 60 - 4$$

$$\Rightarrow 8x = 56$$

$$\Rightarrow 8x = 56 \qquad \Rightarrow x = \frac{56}{8}$$

$$\Rightarrow x = 7$$

(b) Let the number be y.

According to the question, $\frac{y}{5} - 4 = 3$

$$\Rightarrow \quad \frac{y}{5} = 3 + 4 \qquad \Rightarrow \frac{y}{5} = 7 \qquad \Rightarrow y = 7 \times 5 \qquad \Rightarrow y = 35$$

$$\Rightarrow \frac{y}{5} = 7$$

$$\Rightarrow y = 7 \times 5$$

$$\Rightarrow y = 35$$

(c) Let the number be z.

According to the question, $\frac{3}{4}z+3=21$

$$\Rightarrow \quad \frac{3}{4}z = 21 - 3$$

$$\Rightarrow \frac{3}{4}z = 21 - 3 \qquad \Rightarrow \frac{3}{4}z = 18 \qquad \Rightarrow 3z = 18 \times 4 \qquad \Rightarrow 3z = 72$$

$$\Rightarrow 3z = 72$$

$$\Rightarrow z = \frac{72}{3}$$

$$\Rightarrow z = 24$$

(d) Let the number be x.

According to the question, 2x-11=15

$$\Rightarrow$$
 2x=15+11

$$\Rightarrow 2x = 26$$
 $\Rightarrow x = \frac{26}{2}$ $\Rightarrow x = 13$

$$\Rightarrow x = \frac{26}{2}$$

$$\Rightarrow x = 13$$

(e) Let the number be *m*.

According to the question, 50-3m=8

$$\Rightarrow$$
 $-3m=8-50$ $\Rightarrow -3m=-42$ $\Rightarrow m=\frac{-42}{3}$ $\Rightarrow m=14$

$$\Rightarrow -3m = -42$$

$$\Rightarrow m = \frac{-42}{-3}$$

$$\Rightarrow m = 14$$

(f) Let the number be n.

According to the question, $\frac{n+19}{5} = 8$

$$\Rightarrow n+19=8\times5$$

$$\Rightarrow n+19=40$$

$$\Rightarrow n = 40 - 19$$

$$\Rightarrow n=21$$

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(g) Let the number be x.

According to the question,
$$\frac{5}{2}x - 7 = \frac{11}{2}$$

$$\Rightarrow \frac{5}{2}x = \frac{11}{2} + 7 \qquad \Rightarrow \frac{5}{2}x = \frac{11 + 14}{2} \qquad \Rightarrow \frac{5}{2}x = \frac{25}{2}$$

$$\Rightarrow 5x = \frac{25 \times 2}{2} \qquad \Rightarrow 5x = 25 \qquad \Rightarrow x = \frac{25}{5} \qquad \Rightarrow x = 5$$

$$\Rightarrow \frac{5}{2}x = \frac{11 + 14}{2}$$

$$\Rightarrow \frac{3}{2}x = \frac{23}{2}$$
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$$\Rightarrow x = 5$$

Question 2:

Solve the following:

- (a) The teacher tells the class that the highest marks obtained by a student in her class are twice the lowest marks plus 7. The highest score is 87. What is the lowest score?
- (b) In an isosceles triangle, the base angles are equal. The vertex angle is 40° . What are the base angles of the triangle? (Remember, the sum of three angles of a triangle is 180°.)
- (c) Sachin scored twice as many runs as Rahul. Together, their runs fell two short of a double century. How many runs did each one score?

Answer 2:

(a) Let the lowest marks be y.

According to the question, 2y + 7 = 87

$$\Rightarrow$$
 2y = 87 – 7

$$\Rightarrow 2y = 80$$

$$\Rightarrow y = \frac{80}{2}$$

$$\Rightarrow y = 40$$

Thus, the lowest score is 40.

(b) Let the base angle of the triangle be b.

Given,
$$a = 40^{\circ}, b = c$$

Since,
$$a+b+c=180^{\circ}$$

[Angle sum property of a triangle]

$$\Rightarrow$$
 $40^{\circ}+b+b=180^{\circ}$

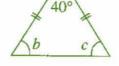
$$\Rightarrow$$
 40°+2b=180°

$$\Rightarrow$$
 $2b = 180^{\circ} - 40^{\circ}$

$$\Rightarrow 2b = 140^{\circ}$$

$$\Rightarrow b = \frac{140^{\circ}}{2}$$

$$\Rightarrow b = 70^{\circ}$$



Thus, the base angles of the isosceles triangle are 70° each.

(c) Let the score of Rahul be x runs and Sachin's score is 2x.

$$x + 2x = 198$$

$$\Rightarrow$$
 3x = 198

$$\Rightarrow x = \frac{198}{3}$$

$$\Rightarrow x = 66$$

Thus, Rahul's score = 66 runs

And Sachin's score = $2 \times 66 = 132$ runs.

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Question 3:

Solve the following:

- (i) Irfan says that he has 7 marbles more than five times the marbles Parmit has. Irfan has 37 marbles. How many marbles does Parmit have?
- (ii) Laxmi's father is 49 years old. He is 4 years older than three times Laxmi's age. What is Laxmi's age?
- (iii) People of Sundergram planted a total of 102 trees in the village garden. Some of the trees were fruit trees. The number of non-fruit trees were two more than three times the number of fruit trees. What was the number of fruit trees planted?

Answer 3:

Let the number of marbles Parmit has be m. (i) According to the question, 5m+7=37

> 5m = 37 - 7 \Rightarrow

 $\Rightarrow 5m = 30$

 $\Rightarrow m = \frac{30}{5}$

 $\Rightarrow m=6$

Thus, Parmit has 6 marbles.

(ii) Let the age of Laxmi be y years.

Then her father's age = (3y+4) years

According to question, 3y + 4 = 49

3y = 49 - 4

 \Rightarrow 3 y = 45

 $\Rightarrow y = \frac{45}{3}$

 $\Rightarrow y = 15$

Thus, the age of Laxmi is 15 years.

(iii) Let the number of fruit trees be *t*.

Then the number of non-fruits tree = 3t + 2

According to the question, t + 3t + 2 = 102

4t + 2 = 102

 $\Rightarrow 4t = 102 - 2 \qquad \Rightarrow 4t = 100$

 $\Rightarrow t = \frac{100}{4}$

$$\Rightarrow t = 25$$

Thus, the number of fruit trees are 25.

Question 4:

Solve the following riddle:

I am a number.

Tell my identity!

Take me seven times over,

And add a fifty!

To reach a triple century,

You still need forty!

Answer 4:

Let the number be n.

According to the question, 7n + 50 + 40 = 300

7n+90=300 \Rightarrow

 $\Rightarrow 7n = 300 - 90$ $\Rightarrow 7n = 210$ $\Rightarrow n = \frac{210}{7}$

n = 30

Thus, the required number is 30.

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