

# Mathematics

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(Chapter – 14) (Practical Geometry)  
(Class – VI)

## Exercise 14.2

### Question 1:

Draw a line segment of length 7.3 cm, using a ruler.

#### Answer 1:

Steps of construction:



- Place the zero mark of the ruler at a point A.
- Mark a point B at a distance of 7.3 cm from A.
- Join AB.

Hence,  $\overline{AB}$  is the required line segment of length 7.3 cm.

### Question 2:

Construct a line segment of length 5.6 cm using ruler and compasses.

#### Answer 2:

Steps of construction:



- Draw a line 'l'. Mark a point A on this line.
- Place the compasses pointer on zero mark of the ruler. Open it to place the pencil point up to 5.6 cm mark.
- Without changing the opening of the compasses. Place the pointer on A and cut an arc 'l' at B.

$\overline{AB}$  is the required line segment of length 5.6 cm.

### Question 3:

Construct  $\overline{AB}$  of length 7.8 cm. From this cut off  $\overline{AC}$  of length 4.7 cm. Measure  $\overline{BC}$ .

#### Answer 3:

Steps of construction:



- Place the zero mark of the ruler at A.
- Mark a point B at a distance 7.8 cm from A.
- Again, mark a point C at a distance 4.7 from A.

Hence, by measuring  $\overline{BC}$ , we find that  $BC = 3.1$  cm

### Question 4:

Given  $\overline{AB}$  of length 3.9 cm, construct  $\overline{PQ}$  such that the length  $\overline{PQ}$  is twice that of  $\overline{AB}$ . Verify by measurement.



(Hint: Construct  $\overline{PX}$  such that length of  $\overline{PX}$  = length of  $\overline{AB}$ ; then cut off  $\overline{XQ}$  such that  $\overline{XQ}$  also has the length of  $\overline{AB}$ .

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**Answer 4:**

**Steps of construction:**



- (i) Draw a line 'l'.
- (ii) Construct  $\overline{PX}$  such that length of  $\overline{PX}$  = length of  $\overline{AB}$
- (iii) Then cut off  $\overline{XQ}$  such that  $\overline{XQ}$  also has the length of  $\overline{AB}$ .
- (iv) Thus the length of  $\overline{PX}$  and the length of  $\overline{XQ}$  added together make twice the length of  $\overline{AB}$ .

**Verification:**

Hence, by measurement we find that  $PQ = 7.8 \text{ cm}$   
 $= 3.9 \text{ cm} + 3.9 \text{ cm}$   
 $= \overline{AB} + \overline{AB} = 2 \times \overline{AB}$

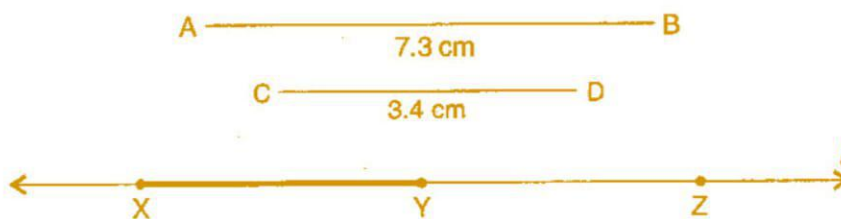
**Question 5:**

Given  $\overline{AB}$  of length 7.3 cm and  $\overline{CD}$  of length 3.4 cm, construct a line segment  $\overline{XY}$  such that the length of  $\overline{XY}$  is equal to the difference between the lengths of  $\overline{AB}$  and  $\overline{CD}$ . Verify by measurement.

**Answer 5:**

**Steps of construction:**

- (i) Draw a line 'l' and take a point X on it.
- (ii) Construct  $\overline{XZ}$  such that length  $\overline{XZ}$  = length of  $\overline{AB}$  = 7.3 cm
- (iii) Then cut off  $\overline{ZY}$  = length of  $\overline{CD}$  = 3.4 cm
- (iv) Thus the length of  $\overline{XY}$  = length of  $\overline{AB}$  - length of  $\overline{CD}$



**Verification:**

Hence, by measurement we find that length of  $\overline{XY} = 3.9 \text{ cm}$   
 $= 7.3 \text{ cm} - 3.4 \text{ cm}$   
 $= \overline{AB} - \overline{CD}$