

# Data Handling

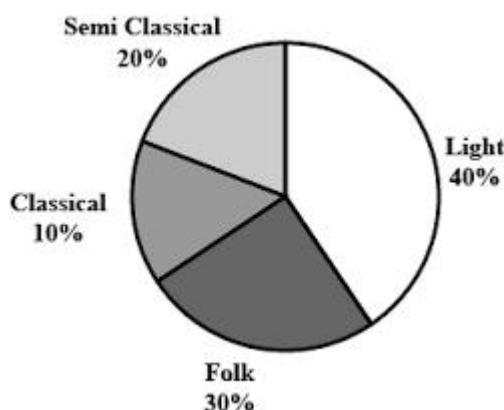
## 4 Chapter

### EXERCISE 4.1

**1:** A survey was made to find the type of music that a certain group of young people liked in a city. Adjoining pie chart shows the findings of this survey.

From this pie chart answer the following:

- (i) If 20 people liked classical music, how many young people were surveyed?
- (ii) Which type of music is liked by the maximum number of people?
- (iii) If a cassette company were to make 1000 CDs, how many of each type would they make?



**Ans:** (i)

Number of people who are into classical music = 10%

10% of pie chart = 20 people

$$1\% \Rightarrow \frac{20}{10} \times 100$$

$$\text{and } 100\% \Rightarrow \frac{20}{10} \times 100 \times \frac{100}{100}$$

$\Rightarrow 200$  people.

(ii)

Light chart represent maximum number as it is 40% of total.  $\therefore$  Light music is liked by max. people.

(iii)

Number of CD's of classical music  $\Rightarrow \frac{10}{100} \times 1000 (10\%)$

=100

Number of CD's of semi classical music  $= \frac{20}{100} \times 1000 (20\%)$

=200

Number of CD's of folk music  $= \frac{30}{100} \times 1000 = 300 (30\%)$

Number of CD's of light music  $= \frac{40}{100} \times 1000 (40\%)$




= 400

**2: A group of 300 people were asked to vote for their favourite season from the three seasons rainy winter and summer.**

**(i) Which season got the most votes?**

**(ii) Find the central angle of each sector.**

**(iii) Draw a pie chart to show this information**

Season	No. of votes
Summer 	90
Rainy 	120
Winter 	150

**Ans:** (i) Winter got most votes: 150

(ii) to calculate central angle:

We must know total votes =  $90 + 120 + 150$

= 360

Summer  $\Rightarrow 90$  votes  $\Rightarrow$  Central angles  $\Rightarrow \frac{90}{360} \times 360^\circ$

=  $90^\circ$

Rainy  $\Rightarrow 120$  votes  $\Rightarrow$  Central angle =  $\frac{120}{360} \times 360^\circ$

=  $120^\circ$

Winter  $\Rightarrow 150$  votes  $\Rightarrow$  Central angle  $\Rightarrow \frac{150}{360} \times 360^\circ$

=  $150^\circ$

**3: Draw a pie chart showing the following information. The table shows the colours preferred by a group of people.**

Colours	Number of people
Blue	18
Green	9
Red	6
Yellow	3
Total	36

**Find the proportion of each sector.**

**For example, Blue is  $\frac{18}{36} = \frac{1}{2}$  ; Green is  $\frac{9}{36} = \frac{1}{4}$  and so on.**

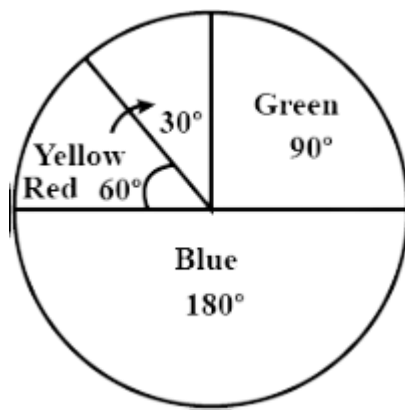
**Use this to find the corresponding angles.**

**Ans:** Central angle: Blue  $\Rightarrow \frac{18}{36} 360^\circ = 180^\circ$

Green  $\Rightarrow \frac{9}{36} \times 360^\circ = 90^\circ$

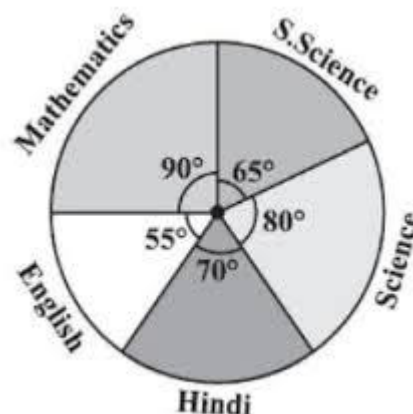
Red  $\Rightarrow \frac{6}{36} \times 360^\circ = 60^\circ$

Yellow  $\Rightarrow \frac{3}{36} \times 360^\circ = 30^\circ$



**4:** The adjoining pie chart gives the marks scored in an examination by a student in Hindi, English, Mathematics, Social Science and Science. If the total marks obtained by the students were 540, answer the following questions.

- (i) In which subject did the student score 105 marks? So, for 105 marks, what is the central angle?
- (ii) How many more marks were obtained by the student in Mathematics than in Hindi?
- (iii) Examine whether the sum of the marks obtained in Social Science and Mathematics is more than that in Science and Hindi.



**Ans: (i)**

Total marks obtained = 540

540° represents 360°

∴ The central angle for 105 marks:

$$= \frac{105}{540} \times 360^\circ = 70^\circ$$

Hindi's central angle is 70°

∴ Student scored 105 marks in Hindi

(ii)

Difference between central angles of Maths and Hindi

$$\Rightarrow 90^\circ - 70^\circ \Rightarrow 20^\circ$$

$$\text{Marks for } 20^\circ \text{ central angles} = \frac{20}{360} \times 540 = 30$$

∴ 30 more marks were obtained by student in maths than in hindi

(iii)

Sum of central angles of social science and maths

$$= 65^\circ + 90^\circ = 155^\circ$$

$$\text{Sum of central angles of Science and Hindi} = 80^\circ + 70^\circ = 150^\circ$$

Sum of central angles for social Science and Mathematics > Science and Hindi.

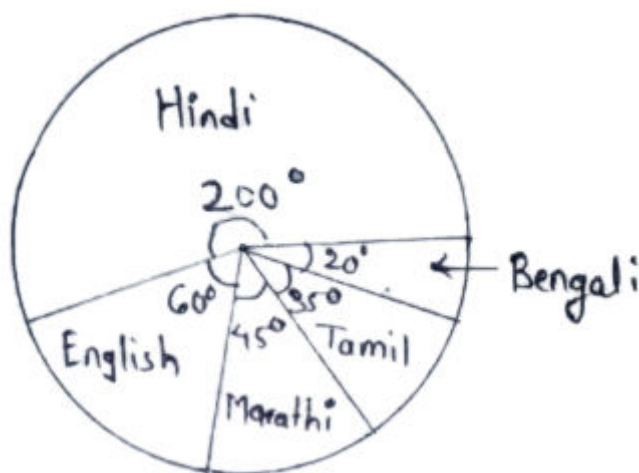
**5: The number of students in a hostel, speaking different languages is given below:**

**Display the data in a pie chart:**

Language	Hindi	English	Marathi	Tamil	Bengali	Total
Number of students	40	12	9	7	4	72

**Ans:**

Language	No.ofstudents	Centralangle
Hindi	40	$\frac{40}{72} \times 360^\circ = 200^\circ$
English	12	$\frac{12}{72} \times 360^\circ = 60^\circ$
Marathi	9	$\frac{9}{72} \times 360^\circ = 45^\circ$
Tamil	7	$\frac{7}{72} \times 360^\circ = 35^\circ$
Bengali	4	$\frac{4}{72} \times 360^\circ = 20^\circ$

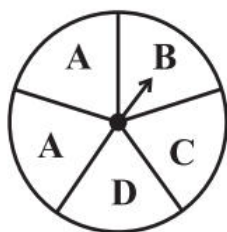


## EXERCISE 4.2

**1: List the outcomes you can see in these experiments.**

**(a) Spinning a wheel**

**(b) Tossing two coins together**



**Ans:** (a) There are four letters A, B, C and D in the spinning wheel. So there are 4 outcomes.

(b) When two coins are tossed together. There are four possible outcomes HH, HT, TH, TT. (Here HT means head on first coin and tail on second coin and so on.)

**2: When a die is thrown, list the outcomes of an event of getting**

**(i) (a) a prime number (b) not a prime number.**

**(ii) (a) a number greater than 5 (b) a number not greater than 5**

**Ans:** Possible outcomes: 1,2,3,4,5,6

(i) (a) Prime numbers: 2,3,5

It represents the outcomes of Prime numbers

(b) Not a prime number: 1,4,6

It represent the outcomes of not a prime numbers.

(ii) (a) Number greater than 5:

Only when 6 comes

(b) Number not greater than 5:

Only when outcomes: 1,2,3,4 and 5

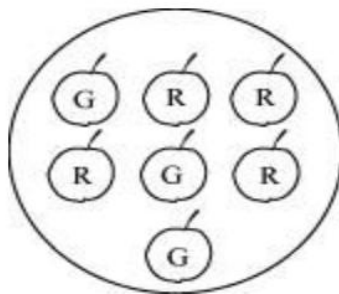
**3: Find the.**

**(a) Probability of the pointer stopping on D in ?**



**(b) Probability of getting an ace from a well shuffled deck of 52 playing cards?**

**(c) Probability of getting a red apple. (See figure below)**



Ans: (i)



The pointer can stop at one of the following regions.

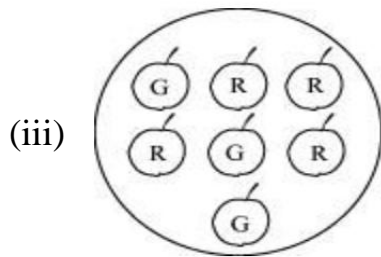
A, A, B, C, D

Out of these 5 cases, it is possible only in 1 case that the pointer will stop at region D.

Therefore, probability that the pointer will stop at region D =  $\frac{1}{5}$

(ii) There are 52 cards in a deck of cards and there are 4 ace cards in 1 deck of cards.

Probability of getting an ace card =  $\frac{4}{52} = \frac{1}{13}$



There are a total of 7 apples, out of which, 4 are red and 3 are green.

Probability of getting a red apple =  $\frac{4}{7}$

**4: Numbers 1 to 10 are written on ten separate slips (one number on one slip), kept in a box and mixed well. One slip is chosen from the box without looking into it. What is the probability of?**

**(i) getting a number 6?**

**(ii) getting a number less than 6?**

**(iii) getting a number greater than 6?**

**(iv) getting a 1-digit number?**



**Ans:** (i) Total slips: 10

Probability of getting a number 6  $\Rightarrow \frac{4}{10}$

(ii) Numbers less than 6: 1, 2, 3, 4, 5

Probability  $\Rightarrow \frac{5}{10} = \frac{1}{2}$

(iii) Number greater than 6 are 7, 8, 9, 10

Probability  $\Rightarrow \frac{4}{10} = \frac{2}{5}$

(iv) Single digit: 1, 2, 3, 4, 5, 6, 7, 8, 9

Probability  $= \frac{9}{10}$

**5: If you have a spinning wheel with 3 green sectors, 1 blue sector, and 1 red sector, what is the probability of getting a green sector? What is the probability of getting a non-blue sector?**

**Ans:** Step 1: Calculate the total number of sectors It is given that the number of

Green sector  $g = 3$

Blue sector  $b = 1$

Red sector  $r = 1$

Hence the total number of sectors in the spinning wheel,

$$t = g + b + r$$

$$= 3 + 1 + 1$$

$$= 5 \text{ sectors}$$

Step 2: Calculate the probability of green sectors

Probability of green sector,

$$P(g) = \frac{g}{t} \left[ \text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} \right]$$

$$= \frac{3}{5}$$

Step 3: Calculate the probability of non-blue sectors

Total number of non-blue sector

$$t_b g+r$$

$$=3+1$$

$$=4$$

Therefore, the probability of non-blue sector

$$P(t_b) = \frac{t_b}{t} \left[ \text{Probability} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} \right]$$

Hence, the required probabilities  $\frac{3}{5}$  are  $\frac{4}{5}$

## 6: Find the probabilities of the events given in Question 2.

**Ans:** (i) (a) Out of 6 possible outcomes, a prime number can be obtained in three cases.

Therefore, probability of getting a prime number  $= \frac{3}{6} = \frac{1}{2}$

(b) Out of 6 possible outcomes, a prime number may not be obtained in three cases.

Therefore, probability of getting not a prime number  $= \frac{3}{6} = \frac{1}{2}$

(ii) (a) Out of 6 possible outcomes, a number greater than 5 can be obtained in only 1 case.

Therefore, probability of getting a number greater than 5  $= \frac{1}{6}$

(b) Out of 6 possible outcomes, a number not greater than 5 can be obtained in 5 cases.

Therefore, probability of getting a number not greater than 5  $= \frac{5}{6}$