# 2 Chapter

# Exercise 2.1

1. If 
$$\left(\frac{x}{3}+1, y-\frac{2}{3}\right) = \left(\frac{5}{3}, \frac{1}{3}\right)$$
, find the values of x and y.

real tion and functions

**Ans:** We are provided with the fact that  $\begin{pmatrix} x \\ 3 \end{pmatrix} = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$ 

These are ordered pairs which are equal with each other, then the corresponding elements should also be equal to each other.

Thus, we will have,  $\frac{1}{3} + 1 = \frac{5}{3}$ And also  $y - \frac{1}{3} = \frac{1}{3}$ Now, we will try to simplify the given equations and find our needed values.  $-+1 = \frac{5}{3}$   $\Rightarrow \frac{x}{3} = \frac{5}{3} - 1$ Simplifying further,  $\Rightarrow \frac{x}{3} = \frac{5-3}{3} = \frac{2}{3}$   $\Rightarrow x = 2$ So, we have the value of x as 2. Again, for the second equation,  $y - - = \frac{1}{3}$   $\Rightarrow y = \frac{2}{3} + \frac{1}{3}$ And, after more simplification,  $\Rightarrow y = \frac{1+2}{3} = \frac{3}{3}$  $\Rightarrow y = 1$  So, we have the value of x and y as 2 and 1 respectively.

# 2. If the set A has 3 elements and the set $B=\{3,4,5\}$ , then find the number of elements in $(A \times B)$ ?

**Ans:** We are provided with the fact that the set A has 3 elements and the set B is given as {3,4,5}.

So, the number of elements in set B is 3.

Thus, the number of elements in  $(A \times B)$  will be,

= Number of elements in  $A \times$  Number of elements in B

 $=3 \times 3 = 9$ 

So, the number of elements in  $(A \times B)$  is 9.

# 3. If $G=\{7,8\}$ and $H=\{5,4,2\}$ , find $G\times H$ and $H\times G$ .

Ans: We have the sets  $G = \{7,8\}$  and  $H = \{5,4,2\}$ . The Cartesian product of two non-empty sets A and B is defined as  $A \times B = \{(a,b) : a \in A \text{ and } b \in B\}$ So, the value of  $G \times H$  will be,  $G \times H = \{(7,5), (7,4), (7,2), (8,5), (8,4), (8,2)\}$ And similarly the value of  $H \times G$  will be,  $H \times G = \{(5,7), (5,8), (4,7), (4,8), (2,7), (2,8)\}$ 

4. State whether each of the following statement are true of false. If the statement is false, rewrite the given statement correctly.
(i) If P={m,n} and Q={n,m}, then P×Q={(m,n),(n,m)}.

Ans: The statement is False. We have the value as,  $P = \{m,n\}$  and  $Q = \{n,m\}$ . Thus,  $P \times Q = \{(m,m),(m,n),(n,m),(n,n)\}$ The statement is True.

# (ii) If A and B are non-empty sets, then $A \times B$ is a non-empty set of ordered pairs (x,y) such that $x \in A$ and $y \in B$ .

Ans: The statement is False. We have the value as,  $P = \{m,n\}$  and  $Q = \{n,m\}$ . Thus,  $P \times Q = \{(m,m),(m,n),(n,m),(n,n)\}$ The statement is True. (iii) If A={1,2},B={3,4} , then A×{B  $\cap \emptyset$ }= $\emptyset$  .

Ans: The statement is True. We know,  $B \cap \emptyset = \emptyset$ Thus, we have,  $A \times \{B \cap \emptyset\} = A \times \emptyset = \emptyset$ .

# 5. If $A = \{-1, 1\}$ , find $A \times A \times A$ .

Ans: For any non-empty set A, the set  $A \times A \times A$  is defined by,  $A \times A \times A = \{(p,q,r) : p,q,r \in A\}$ Now, we are provided with the fact that,  $A = \{-1,1\}$ Thus,  $A \times A \times A = \{(-1,-1,-1), (-1,-1,1), (-1,1,-1), (1,-1,-1), (1,-1,1), (1,1,-1), (1,1,1)\}$ 

# 6. If $A \times B = \{(a,x), (a,y), (b,x), (b,y)\}$ . Find A and B.

Ans: We are provided with the fact that  $A \times B = \{(a, x), (a, y), (b, x), (b, y)\}$ On the other hand, the Cartesian product of two non-empty sets A and B is defined as  $A \times B = \{(a, b) : a \in A \text{ and } b \in B\}$ As we can see, A is the set of all the first elements and B is the set of all the second elements. So, we will have,  $A = \{a, b\}$  and  $B = \{x, y\}$ .

- 7. Let  $A=\{1,2\}, B=\{1,2,3,4\}, C=\{5,6\}$  and  $D=\{5,6,7,8\}$ . Verify that (i)  $A\times(B\cap C)=(A\times B)\cap (A\times C)$
- Ans: We are provided with 3 sets and we have to prove  $A \times (B \cap C) = (A \times B) \cap (A \times C)$

To start with, we will have,  $B \cap C \!=\! \varnothing$  , as there are no elements in common between these sets.

Thus, we have,  $A \times (B \cap C) = A \times \emptyset = \emptyset$ 

For the right hand side, we have,

 $A \times B = \{(1,1), (1,2), (1,3), (1,4), (2,1), (2,2), (2,3), (2,4)\}$ 

And similarly,

 $A \times C = \{(1,5), (1,6), (2,5), (2,6)\}$ 

Again, we can see there are no elements in common between these sets. So, we have,  $(A \times B) \cap (A \times C) = \emptyset$ 

So, we get, L.H.S = R.H.S.

#### (ii) $A \times C$ is a subset of $B \times D$

Ans: Again, we are to verify,  $A \times C$  is a subset of  $B \times D$ So, we have,  $A \times C = \{(1,5), (1,6), (2,5), (2,6)\}$ And similarly,  $B \times D = \{(1,5), (1,6), (1,7), (1,8), (2,5), (2,6), (2,7), (2,8), (3,5), (3,6), (3,7), (3,8), (4,5), (4,6), (4,7), (4,8)\}$ We can easily see, every element of  $A \times C$  is an element of  $B \times D$ . So,  $A \times C$  is a subset of  $B \times D$ .

# 8. Let A={1,2} and B={3,4}. Write A×B. How many subsets will A×B have? List them.

Ans: We are provided with the fact that  $A = \{1,2\}$  and  $B = \{3,4\}$ Thus, we have,  $A \times B = \{(1,3), (1,4), (2,3), (2,4)\}$ So, the set  $A \times B$  has 4 elements. Now, this is also known to us that, if a set A has n elements, then the number of subsets of A is  $2^n$ . We can thus conclude that,  $A \times B$  will have  $2^4 = 16$  subsets. Now, noting down the subsets of  $A \times B$  we get,  $\emptyset, \{(1,3)\}, \{(1,4)\}, \{(2,3)\}, \{(2,4)\}, \{(1,3), (1,4)\}, \{(1,3), (2,3)\}, \{(1,4), (2,4)\}, \{(1,3), (1,4), (2,3)\}, \{(1,4), (2,4)\}, \{(1,3), (1,4), (2,3)\}, \{(1,4), (2,4)\}, \{(1,3), (1,4), (2,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,4)\}, \{(1,3), (2,3), (2,4)\}$ 

9. Let A and B be two sets such that n(A)=3 and n(B)=2. If (x,1),(y,2),(z,1) are in A×B, find A and B, where x,y and z are distinct elements.

Ans: We are provided with the fact that n(A) = 3 and n(B) = 2 ; and (x,1),(y,2),(z,1) are in A×B.
We also know that, A is the set of all the first elements and B is the set of all the second elements.
So, we can conclude, A having elements x, y, z and B having elements 1, 2.
Thus, we get, n(A) = 3,n(B) = 2.
So, A = {x, y, z}, B = {1,2}.

10. The Cartesian product A×A has 9 elements among which are found (-1,0) and (0,1) . Find the set A and the remaining elements of A×A .

Ans: We are provided with,  $n(A \times A) = 9$ . We also know that, if n(A) = a, n(B) = b, then  $n(A \times B) = ab$ As it is given that,  $n(A \times A) = 9$ It can be written as,  $n(A) \times n(A) = 9$   $\Rightarrow n(A) = 3$ And it is also given that (-1,0), (0,1) are the two elements of  $A \times A$ . Again, the fact is also known that,  $A \times A = \{(a,a) : a \in A\}$ . And also -1,0,1 are the elements of A. Also, n(A) = 3, implies  $A = \{-1,0,1\}$ . So, (-1,-1), (-1,1), (0,-1), (0,0), (1,-1), (1,0), (1,1) are the remaining elements of  $A \times A$ .

#### Exercise 2.2

 Let A={1,2,3,....,14}. Define a relation R from A to A by R={(x,y):3x-y=0}, where x,y ∈ A. Write down its domain, codomain and range.

Ans: We are given with the relation R from A to A as,  $R = \{(x,y): 3x - y = 0\}$ where  $x, y \in A$ . So, we can write R as,  $R = \{(1,3), (2,6), (3,9), (4,12)\}$ . Thus, the domain of R is,  $\{1,2,3,4\}$ . And similarly, the range of R is,  $\{3,6,9,12\}$ . And also, the codomain of R is,  $A = \{1,2,3,...,14\}$ .

- Define a relation R on the set N of natural numbers by R={(x,y):y=x+5,x is a natural number less than 4;x,y ∈ N}. Depict this relationship using roster form. Write down the domain and the range.
- **Ans:** We are given with the fact that,

$$\begin{split} R = \{(x,y): y = x + 5, x \text{ is a natural number less than } 4; x, y \in N\} \ . \\ \text{We have the value of } x \text{ as } 1, 2, 3 \text{ are it must be less than } 4. \\ \text{So, the relation } R \text{ will look like, } R = \{(1,6), (2,7), (3,8)\} \end{split}$$

The domain of R will be,  $=\{1,2,3\}$ And similarly, the range of R will be,  $=\{6,7,8\}$ .

3.  $A=\{1,2,3,5\}$  and  $B=\{4,6,9\}$ . Define a relation R from A to B by  $R=\{(x,y):$  the difference between x and y is odd;  $x \in A, y \in B\}$ . Write R in roster form.

Ans: We are provided with the fact that A = {1,2,3,5} and B = {4,6,9} We are also given that, R = {(x, y): the difference between x and y is odd; x  $\in$  A, y  $\in$  B} Simply, writing down according to the given condition, R = {(1,4), (1,6), (2,9), (3,4), (3,6), (5,4), (5,6)}

4. The given figure shows a relationship between the sets P and Q .



# Write this relation

# (i) In set-builder form

Ans: From the given figure in the problem, we have,  $P = \{5, 6, 7\}, Q = \{3, 4, 5\}$ Now, writing the relation in the set-builder form, (i)R =  $\{(x, y) : y = x - 2; x \in P\}$ And in another form, R =  $\{(x, y) : y = x - 2; x \in 5, 6, 7\}$ 

#### (ii) In roster form What is its domain and range?

Ans: From the given figure in the problem, we have, And again, in roster form, (ii)R = {(5,3),(6,4),(7,5)} Where the domain of R is {5,6,7} and range of R is {3,4,5}. 5. Let  $A = \{1,2,3,4,6\}$ . Let R be the relation on A defined by  $\{(a,b):a,b \in A,b \text{ is exactly divisible by } a\}$ .

### (i) Write R in roster form.

Ans: We are provided with the fact that,  $A = \{1,2,3,4,6\}, R = \{(a,b): a, b \in A, bisexactly divisible by a\}$ Using the conditions given in the problem, we get,  $R = \{(1,1), (1,2), (1,3), (1,4), (1,6), (2,2),$   $(2,4), (2,6), (3,3), (3,6), (4,4), (6,6)\}$ And this is the roster form of the relation.

# (ii) Find the domain of R.

Ans: We are provided with the fact that,  $A = \{1, 2, 3, 4, 6\}, R = \{(a, b) : a, b \in A, b \text{ is exactly divisible by } a\}$ We can clearly see, the domain of R is,  $\{1, 2, 3, 4, 6\}$ 

# (iii) Find the range of R.

Ans: We are provided with the fact that,  $A = \{1, 2, 3, 4, 6\}, R = \{(a, b) : a, b \in A, b is exactly divisible by a\}$ And similarly, the range of R is,  $\{1, 2, 3, 4, 6\}$ 

# 6. Determine the domain and range of the relation R defined by $R=\{(x,x+5):x \in \{0,1,2,3,4,5\}\}$

Ans: We are provided with the fact,  $R = \{(x, x+5) : x \in \{0,1,2,3,4,5\}\}$ Using the condition given, We can clearly write that,  $R = \{(0,5), (1,6), (2,7), (3,8), (4,9), (5,10)\}$ And this is our needed relation.Now, it can be clearly observed, that the domain of R is,  $\{(x : x \in (0,1,2,3,4,5)\}$ . And similarly, the range of R is,  $\{(y : y \in (5,6,7,8,9,10)\}$ .

# 7. Write the relation $R = \{(x, x^3): x \text{ is a prime number less than } 10\}$ in roster form.

Ans: We are provided with the fact that,  $R = \{(x, x^3) : x \text{ is a prime number less than 10}\}$ . We know, the prime numbers less than 10 are 2,3,5,7. Thus, the relation can be written as,  $R = \{(2,8), (3,27), (5,125), (7,343)\}$  8. Let  $A = \{x,y,z\}$  and  $B = \{1,2\}$ . Find the number of relations from A to B.

Ans: The facts provided to us are,  $A = \{x, y, z\}$  and  $B = \{1, 2\}$ . Now, we will try to find out the Cartesian product of these to sets,  $A \times B = \{(x, 1), (x, 2), (y, 1), (y, 2), (z, 1), (z, 2)\}$ Thus, we see, the number of elements in  $A \times B$  is 6. So, the number of subsets,  $2^6$ . Then, the number of relations from A to B is  $2^6$ .

9. Let R be the relation on Z defined by  $R=\{(a,b):a,b\in Z,a-b \text{ is an integer}\}$ . Find the domain and range of R.

Ans: The relation is given as,  $R = \{(a,b): a, b \in Z, a - b \text{ is an integer}\}$ . And, we know the fact that, the difference of two given integers in always an integer. Thus, it can be concluded that, Domain of R is Z and similarly, the range of R is also Z.

# Exercise 2.3

- Which of the following relations are functions? Give reasons. If it is a function, determine its domain and range.
  (i) {(2,1),(5,1),(8,1),(11,1),(14,1),(17,1)}
- Ans: We have the given relation as,  $\{(2,1), (5,1), (8,1), (11,1), (14,1), (17,1)\}$ .

Thus, we can see, the domain of the relation consists of  $\{2,5,8,11,14,17\}$  and range is  $\{1\}$ .

And we also have, every element of the domain is having their unique images, then it is a function.

# (ii) $\{(2,1),(4,2),(6,3),(8,4),(10,5),(12,6),(14,7)\}$

Ans: We have our given relation,  $\{(2,1), (4,2), (6,3), (8,4), (10,5), (12,6), (14,7)\}$ . Thus, we have our domain as,  $\{2,4,6,8,10,12,14\}$  and range as,  $\{1,2,3,4,5,6,7\}$ . Every element of the domain is having their unique images, so this is a function.

(iii) {(1,3),(1,5),(2,5)}

**Ans:** Our given relation is,  $\{(1,3), (1,5), (2,5)\}$ 

From the domain of the relation the element 1 is having two different images 3,5.

So, every element of the domain is not having their unique images. So, this is not a function.

2. Find the domain and range of the following real function: (i) f(x)=-|x|

Ans: We have the given function as, f(x) = -|x|.

It is also know that, 
$$|x| = \begin{cases} x, \text{if } x \ge 0 \\ -x, \text{if } x < 0 \end{cases}$$
  
Thus,  $f(x) = -|x| = \begin{cases} -x, \text{if } x \ge 0 \\ x, \text{if } x < 0 \end{cases}$ 

As the function is a real function, the domain of the function is  $\,R\,$  .

And again, we can see that the function is giving values of all real numbers except positive ones.

So, the range of the function is,  $(-\infty, 0]$ .

$$(ii)f(x)=\sqrt{9-x^2}$$

**Ans:** The function is given as,

 $f(x) = \sqrt{9 - x^2}$ 

We can clearly see that the function is well defined for all the real numbers which are greater than or equal to -3 and less than or equal to 3, thus, the domain of the function is,  $\{x:-3\leq x\leq 3\}$  or [-3,3].

And for such value of  $\, x \,$  , the value of the function will always be between 0 and 3

Thus, the range is,  $\{x : 0 \le x \le 3\}$  or [0,3].

# 3. A function is defined by f(x)=2x-5(i) f(0)

Ans: We have the given function as, f(x) = 2x - 5So, the value of,  $f(0) = 2 \times 0 - 5 = -5$ 

(ii) f(7)

Ans: We have the given function as, f(x) = 2x - 5So, the value of,  $f(7) = 2 \times 7 - 5 = 14 - 5 = 9$ 

(iii) f(-3)

- Ans: We have the given function as, f(x) = 2x 5So, the value of,  $f(-3) = 2 \times (-3) - 5 = -6 - 5 = -11$
- 4. The function 't' which maps temperature in degree Celsius into temperature in degree Fahrenheit is defined by  $t(C) = \frac{9C}{5} + 32$ . Find

(i) t(0)

Ans: We have our given function as, 
$$t(C) = \frac{9C}{5} + 32$$
.

Thus, to find the values of the function we just have to put the values in the given function and simplify it.

So, we get now,

$$t(0) = \frac{9 \times 0}{5} + 32 = 32$$

(ii) t(28)

Ans: We have our given function as,  $t(C) = \frac{9C}{5} + 32$ .

Thus, to find the values of the function we just have to put the values in the given function and simplify it.

So, we get now,

$$t(28) = \frac{9 \times 28}{5} + 32$$
$$= \frac{252 + 160}{5}$$
$$= \frac{412}{5}$$
$$= 82.4$$

(iii) t(-10)

Ans: We have our given function as,  $t(C) = \frac{9C}{5} + 32$ .

Thus, to find the values of the function we just have to put the values in the given function and simplify it. We are now getting

$$t(-10) = \frac{9 \times (-10)}{5} + 32$$
  
= -18 + 32  
= 14

#### (iv) The value of C, when t(C)=212.

Ans: We have our given function as,  $t(C) = \frac{9C}{5} + 32$ . For this problem, we are given that, t(C) = 212. So, it can be written as,  $\frac{9C}{5} + 32 = 212$ Simplifying further,  $\frac{9C}{5} = 212 - 32$  $\Rightarrow \frac{9C}{5} = 180$  $\Rightarrow C = \frac{900}{9} = 100$ 

Thus, it can be said that, for t(C) = 212, the value of t is 100.

#### 5: Find the range of each of the following functions: (i) $f(x)=2-3x, x \in R, x>0$ .

Ans: We have the given function as,  $f(x) = 2-3x, x \in \mathbb{R}, x > 0$ 

Let us try to write the value of the given function in a tabular form as,

X	0.01	0.1	0.9	1	2	2.5	4	5	
f(x)	1.97	1.7	-0.7	-1	-4	-5.5	-10	-13	

We can now see, it can be seen that the elements of the range is less than 2. So, the range will be,  $f = (-\infty, 2)$ 

Alternative solution:

Let us take, x > 0

We can again go forward by writing,

3x > 0 $\Rightarrow 2 - 3x < 2$  $\Rightarrow$  f(x) < 2 So, the range of f is  $(-\infty, 2)$ 

# (ii) $f(x)=x^2+2$ , x is a real number.

We have our given function that,  $f(x) = x^2 + 2$ 

Ans:

Let us try to write the value of the given function in a tabular form as.

X	0	±0.3	±0.8	±1	±2	±3	
f(x)		2.09	2.64	3	6	11	

So, we see that the range of the function f is the set of all numbers which are greater than or equal to 2.

Thus, we can conclude that the range of the function is,  $[2,\infty)$ .

Alternative Method:

Let x be any real number. So,

 $x^2 > 0$ 

After further simplification,

 $\mathbf{x}^2 + 2 \ge 2$ 

 $\Rightarrow$  f(x)  $\ge 2$ 

Thus, the range of the function is  $=[2,\infty)$ 

#### (iii) f(x) = x, x is a real number

We have our given function as, f(x) = x, x is a real number Ans: Now, we can clearly have, that the range of the function is the set of all the numbers. So, the range of the function will be, R.

#### **Miscellaneous Exercise**

1.

The relation f is defined by  $f(x) = \begin{cases} x^2, 0 \le x \le 3\\ 3x, 3 \le x \le 10 \end{cases}$ And the relation g is defined by  $g(x) = \begin{cases} x^2, 0 \le x \le 2\\ 3x, 2 \le x \le 10 \end{cases}$ 

Show that f is a function and g is not a function.

**Ans:** According to the problem, we have the function f as,

$$f(x) = \begin{cases} x^2, 0 \le x \le 3\\ 3x, 3 \le x \le 10 \end{cases}$$

We can see that, for x = 3,

 $f(x) = 3^2 = 9$  from the first given condition.

And again,  $f(x) = 3 \times 3 = 9$  from the second condition.

But now,

$$g(x) = \begin{cases} x^2, 0 \le x \le 2\\ 3x, 2 \le x \le 10 \end{cases}$$

We can see that, for x = 2,

 $f(x) = 2^2 = 4$  from the first given condition.

And again,  $f(x) = 3 \times 2 = 6$  from the second condition.

Thus, the domain of the relation g is having two different images from a single element.

So, it can be concluded that the relation is not a function.

2. If 
$$f(x)=x^2$$
, find  $\frac{f(1.1)-f(1)}{(1.1-1)}$ .

**Ans:** We have the function,  $f(x) = x^2$ .

So, we will have,  $\frac{f(1.1) - f(1)}{(1.1 - 1)}$  equaling to,  $\frac{(1.1)^2 - 1^2}{1.1 - 1}$ , putting the values. After further simplification,  $\frac{1.21 - 1}{0.1}$   $= \frac{0.21}{0.1}$  = 2.1

# 3. Find the domain of the function $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$

Ans: According to the problem, we have the given function as  $f(x) = \frac{x^2 + 2x + 1}{x^2 - 8x + 12}$ .

Let us try to simplify the given function and bring it to a form where we can analyze the problem.

The denominator can be factorized as,

 $x^{2}-8x+12$ =  $x^{2}-6x-2x+12$ = x(x-6)-2(x-6)= (x-2)(x-6)

So, we see that the function is defined for every real numbers except 6,2. Thus, the domain of the function will be,  $R - \{2, 6\}$ 

# 4. Find the domain and the range of the real function f defined by $f(x)=\sqrt{(x-1)}$

Ans: We have the given function as,  $f(x) = \sqrt{(x-1)}$ .

Clearly, the term inside the root sign must be non-negative.

So, the function is valid for all values of  $x \ge 1$ .

Thus, the domain of the function will be,  $[1,\infty)$ .

Now, again, for  $x \ge 1$ , the value of the function will always be greater than or equal to zero.

So, the range of the function is,  $[0,\infty)$ .

# 5. Find the domain and the range of the real function f defined by f(x)=|x-1|.

**Ans:** The function which is given is, f(x) = |x-1|.

We can clearly see that, the function is well defined for all the real numbers. Thus, it can be concluded that, the domain of the function is R . And for every  $x \in R$ , the function gives all non-negative real numbers. So, the range of the function is the set of all non-negative real numbers. i.e,  $[0,\infty)$ .

6: Let 
$$f = \left\{ \left(x, \frac{x^2}{1+x^2}\right) : x \in R \right\}$$
 be a function from R to R. Determine the range of f.

Ans: We have our given function as, 
$$f = \left\{ \left(x, \frac{x^2}{1+x^2}\right) : x \in R \right\}$$
.

Expressing it by term to term, we are getting,

$$f = \left\{ (0,0), \left(\pm 0.5, \frac{1}{5}\right), \left(\pm 1, \frac{1}{2}\right), \left(\pm 1.5, \frac{9}{13}\right), \left(\pm 2, \frac{4}{5}\right), \left(3, \frac{9}{10}\right), \left(4, \frac{16}{17}\right), \dots \right\}$$

And we also know, the range of f is the set of all the second elements. We can also see that the terms are greater than or equal to 0 but less than 1. So, the range of the function is, [0,1).

# 7. Let f,g:R $\rightarrow$ R be defined, respectively by f(x)=x+1,g(x)=2x-3 . Find f+g,f-g and $\frac{f}{g}$ .

Ans: We have the functions defined as,  $f,g: R \rightarrow R$  is defined as,

f(x) = x + 1, g(x) = 2x - 3. Thus, the function (f+g)(x) = f(x) + g(x)=(x+1)+(2x-3)=3x-2So, the function (f+g)(x) = 3x-2. Again, the function, (f-g)(x) = f(x) - g(x)=(x+1)-(2x-3)= -x + 4So, the function (f - g)(x) = -x + 4. Similarly,  $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$  where  $g(x) \neq 0$  and also  $x \in \mathbb{R}$ . Now, putting the values,  $\left(\frac{f}{g}\right)(x) = \frac{x+1}{2x-3}$ where.  $2x - 3 \neq 0$  $\Rightarrow x \neq \frac{3}{2}$ 

8. Let  $f=\{(1,1),(2,3),(0,-1),(-1,-3)\}$  be a function from Z to Z defined by f(x)=ax+b, for some integers a,b. Determine a,b

- Ans: We have the given function as,  $f = \{(1,1), (2,3), (0,-1), (-1,-3)\}$  and also f(x) = ax + b. As,  $(1,1) \in f$ , we get,  $a \times 1 + b = 1$   $\Rightarrow a + b = 1$ And again,  $(0,-1) \in f$ , from this we can get,  $a \times 0 + b = -1$   $\Rightarrow b = -1$ Putting this value in the first equation, we have, a - 1 = 1  $\Rightarrow a = 2$ So, the value of a and b are respectively, 2,-1.
- 9. Let R be a relation from N to N defined by R={(a,b):a,b∈Nanda=b<sup>2</sup>}. Are the following true? Justify your answer in each case.
  (i) (a,a)∈R, for all a∈N

Ans: We are given our relation as,  $R = \{(a,b): a, b \in N \text{ and } a = b^2\}$ Let us take,  $2 \in N$ . But we have,  $2 \neq 2^2 = 4$ So, the statement that  $(a,a) \in R$ , for all  $a \in N$  is not true.

# (ii) $(a,b) \in \mathbb{R}$ , implies $(b,a) \in \mathbb{R}$

Ans: We are given our relation as,  $R = \{(a,b): a, b \in N \text{ and } a = b^2\}$ Let us take,  $(9,3) \in N$ . We have to check if,  $(3,9) \in N$  or not. But, the condition of the relation says,  $R = \{(a,b): a, b \in N \text{ and } a = b^2\}$  and  $9^2 \neq 3$ .

(iii)  $(a,b) \in \mathbb{R}, (b,c) \in \mathbb{R}$  implies  $(a,c) \in \mathbb{R}$ .

Ans: We are given our relation as,  $R = \{(a,b): a, b \in N \text{ and } a = b^2\}$ So, the statement  $(a,b) \in R$ , implies  $(b,a) \in R$  is not true. Now, let us take,  $(9,3) \in R, (16,4) \in R$ . We have to check if,  $(9,4) \in N$  or not. Thus can also easily see,  $9 \neq 4^2 = 16$ . So, the given statement  $(a,b) \in R, (b,c) \in R$  implies  $(a,c) \in R$ .

10. Let A={1,2,3,4},B={1,5,9,11,15,16} and f={(1,5),(2,9),(3,1),(4,5),(2,11)}. Are the following true? Justify your answer in each case.

### (i) f is a relation from A to B.

Ans: We are provided with two sets,  $A = \{1, 2, 3, 4\}, B = \{1, 5, 9, 11, 15, 16\}$ Thus, the Cartesian product of these two sets will be,

$$A \times B = \begin{cases} (1,1), (1,5), (1,9), (1,11), (1,15), (1,16), \\ (2,1), (2,5), (2,9), (2,11), (2,15), (2,16), \\ (3,1), (3,5), (3,9), (3,11), (3,15), (3,16), \\ (4,1), (4,5), (4,9), (4,11), (4,15), (4,16) \end{cases}$$

And it is also given that,

 $f = \{(1,5), (2,9), (3,1), (4,5), (2,11)\}$ 

A relation from a non-empty set A to a non-empty set B is a subset of the Cartesian product  $A\!\times\!B$  .

Thus, it can be easily checked that f is a relation from A to B.

#### (ii) f is a function from A to B

Ans: We are provided with two sets,  $A = \{1, 2, 3, 4\}, B = \{1, 5, 9, 11, 15, 16\}$ Thus, the Cartesian product of these two sets will be,

$$A \times B = \begin{cases} (1,1), (1,5), (1,9), (1,11), (1,15), (1,16), \\ (2,1), (2,5), (2,9), (2,11), (2,15), (2,16), \\ (3,1), (3,5), (3,9), (3,11), (3,15), (3,16), \\ (4,1), (4,5), (4,9), (4,11), (4,15), (4,16) \end{cases}$$

And it is also given that,

 $f = \{(1,5), (2,9), (3,1), (4,5), (2,11)\}$ 

If we check carefully, we see that the first element 2 is providing us two different value of the image 9,11.

So, it can be concluded that f is not a function from A to B.

# 11. Let f be the subset of Z×Z defined by $f=\{(ab,a+b):a,b \in Z\}$ . If f a function from Z to Z. Justify your answer.

Ans: Our given relation f is defined as  $f = \{(ab, a + b): a, b \in Z\}$ .

We also know that a relation will be called a function from A to B if every element of the set A has unique images in set B .

Let us take 4 elements,  $2, 6, -2, -6 \in \mathbb{Z}$ .

So, for the first two elements,

 $(2 \times 6, 2 + 6) \in \mathbf{f}$ 

$$\Rightarrow$$
 (12,8)  $\in$  f

And for the last two elements,

 $(-2 \times -6, -2 + -6) \in f$ 

 $\Rightarrow$  (12, -8)  $\in$  f

So, it is clearly visible that one single element 12 having two different images 8,-8. Thus, the relation is not a function.

# 12. Let $A = \{9,10,11,12,13\}$ and let $f:A \to N$ be defined by f(n) = the highest prime factor of n . Find the range of f .

Ans: We have our given set as,  $A = 9,10, \{1,12,13 \text{ and }\}$  the relation is given as f(n) = the highest prime factor of n.

f(n) =the highest prime factor of

The prime factor of 9 is 3.

The prime factors of 10 is 2,5.

- The prime factor of 11 is 11.
- The prime factor of 12 is 2,3.
- The prime factor of 13 is 13.

Thus, it can be said,

f(9) = the highest prime factor of 9 = 3.

f(10) = the highest prime factor of 10 = 5.

f(11) = the highest prime factor of 11=11.

f(12) = the highest prime factor of 12 = 3.

f(13) = the highest prime factor of 13 = 13.

Now, the range of the function will be,  $\{3,5,11,13\}$ .