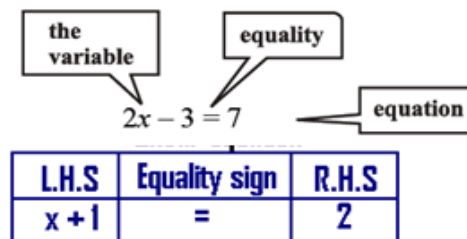


Simple Equation

A variable is a number which does not have a fixed value, that is, it can take different numerical value. Variables are denoted usually by letters of the alphabet.

For example: x, y, z, l, m, n, p etc.

An equation is a condition on a variable. It has an equality sign. The value of the expression on the left hand side (L.H.S) and the right hand side (R.H.S) must be equal.



Example:

Write the following statements in the form of equations:

- (i) The sum of three times x and 11 is 32.
- (ii) If you subtract 5 from 6 times a number, you get 7.
- (iii) One fourth of m is 3 more than 7.
- (iv) One third of a number plus 5 is 8.

Solution:

- (i) Three times x is $3x$.

Sum of $3x$ and 11 is $3x + 11$. The sum is 32.

The equation is $3x + 11 = 32$.

- (ii) Let us say the number is z ; z multiplied by 6 is $6z$.

Subtracting 5 from $6z$, one gets $6z - 5$. The result is 7.

The equation is $6z - 5 = 7$

- (iii) One fourth of m is $m/4$.

It is greater than 7 by 3. This means the difference $(m/4-7)$ is 3.

The equation is $m/4-7 = 3$.

(iv) Take the number to be n . One third of n is $n/3$.

The number plus 5 is $n/3 + 5$. It is 8.

The equation is $n/3 + 5 = 8$.

Example:

Write the following statements in the form of equations:

- (a) The sum of 10 times x and 5 is 55.
- (b) If you subtract 8 from 3 times m , you get 22.
- (c) The sum of x and 2, divided by 4 gives 50.
- (d) One third of a number minus 6 gives 25.

Solution:

- (a). $10x + 5 = 55$
- (b). $3m - 8 = 22$
- (c). $(x+2)/4 = 50$
- (d). $x/3 - 6 = 25$

Example: Convert the following in statement form:

- (a) $x + 5 = 15$
- (b) $3x - 4 = 12$
- (c) $5y/4 = 20$
- (d) $4p-12 = 8$

Solution:

- (a) The sum of x and 5 gives 15.
- (b) Subtract 4 from 3 times x to get 12.
- (c) Times y gives 20.
- d) Taking away 12 from 4 times p gives 8.

Solving an Equation

Finding the value of a numeral that makes a statement true is said to be solving the equation. In the following sections, we will consider solving equation involving addition, subtraction, multiplication and division.

Equations Involving Addition

Consider the equation

$$16 + 8 = 4 \times 6$$

Clearly,

$$\text{Left-hand side} = 24$$

$$\text{Right-hand side} = 24$$

$$\therefore \text{LHS} = \text{RHS}$$

If we subtract 8 from both sides of the equation, then we obtain:

$$16 + 8 - 8 = 4 \times 6 - 8$$

$$\text{Now, LHS} = 16 + 8 - 8$$

$$= 16$$

$$\text{RHS} = 4 \times 6 - 8$$

$$= 24 - 8$$

$$= 16$$

$$\therefore \text{LHS} = \text{RHS}$$

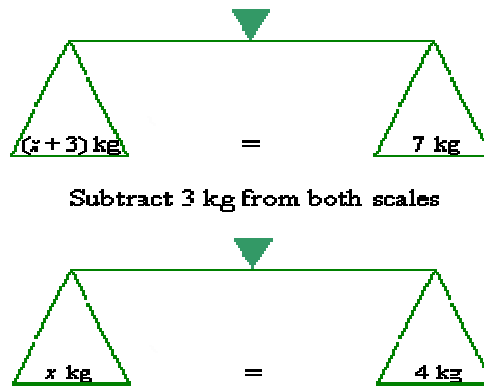
We notice that the statement $16 + 8 = 4 \times 6$ remains a true statement when 8 is subtracted from both sides of the equation.

This suggests that equations behave like a balance. If the same mass is taken away from both scales of a balance, it still remains balanced. This implies that we can subtract the same number from both sides of an equation to get a new equation.

Consider the equation $x + 3 = 7$.

If you put $(x + 3)$ kilograms in one of a pair of scales and add 7 kilograms to the other, the scales will show that $(x + 3)$ kg is equal to 7 kg. That is, $x + 3 = 7$.

Subtracting 3 kg from each scale will result in x kg on one scale and 4 kg on the other scale. The scales will show that x kg is equal to 4 kg. That is, $x = 4$.



From the preceding discussion, we can state that:

The same number can be subtracted from both sides of an equation.

Example: Say whether the equation is satisfied:

- (a) $x + 5 = 0$; $x = 5$
- (b) $x + 10 = 0$; $x = -10$
- (c) $3x = 0$; $x = 0$
- (d) $5x = 15$; $x = -3$
- (e) $m/3 = 15$; $m = 45$

Solution:

(a) $5 + 5 = 10 \neq 0$

∴ Equation is not satisfied.

(b) $-10 + 10 = 0$

∴ Equation is satisfied.

(c) $3 \times 0 = 0$

∴ Equation is satisfied.

(d) $5 \times -3 = -15 \neq 15$

∴ Equation is not satisfied.

(e) $45/3 = 15$

∴ Equation is not satisfied.