

# Introduction of Adverbs

## Exercise 1:

Identify the adverb in each of the following sentences.

- A. She quickly finished her homework.
- B. He spoke loudly at the meeting.
- C. The cat ran swiftly across the room.
- D. I will go there tomorrow.
- E. They were playing happily in the park.



## Exercise 2:

Choose the correct adverb form to complete the sentences.

- A. She sings \_\_\_\_\_ than anyone else in the choir.  
a) good b) better c) best
- B. The train arrived \_\_\_\_\_ on time.  
a) most b) mostly c) almost
- C. He speaks English \_\_\_\_\_.  
a) perfect b) perfectly c) perfectively
- D. She danced \_\_\_\_\_ during the performance.  
a) gracefully b) graceful c) grace
- E. The teacher explained the lesson \_\_\_\_\_ to the students.  
a) clear b) clearer c) clearly

### Exercise 3:

Rewrite the following sentences, replacing the underlined word with an appropriate adverb.

- A. He drives fast cars.
- B. She reads slow.
- C. The weather is bad today.
- D. He sings good.
- E. She writes beautiful.

