LEARNING IS NON-LINEAR & ISN'T 'ONE SIZE FITS ALL'

Research in cognitive science suggests each student needs a different amount of time, support, and modalities to learn, however, due to lack of time, methodologies, and manpower, this becomes difficult to adopt. We make nonlinear learning easy for teachers and students by designing a whole new way to learn and assess.

we find out where, why, and when did a particular learning gap occur and narrow it down to the particular foundational concept that the student should understand first

assessments traditionally have been concerned with judging learning through just marks without considering the conceptual and skill-based gaps that lead to a particular grade and learning outcomes that remain unmet

we map out a students learning progress, patterns and unique skills in a detailed manner

skills and a student's personal learning patterns are overlooked and are missing from the structure of assessments and report cards

we strongly believe learning should be nonlinear and therefore should be based on concepts and not classes - our software is designed to facilitate concept-based learning and assessments

lessons format that prevents students to anytime clarify concepts that impact their understanding of other lessons and this cycle of re-visiting concepts is time-consuming for both teachers and students

not only do we focus on individual intellectual skills to measure learning outcomes but we also offer personalized remedial

learning outcomes are directly impacted due to a lack of focus on the development of skills and generalized remedial which impacts a student's ability to move forward

we aid teachers in monitoring each student's progress through our assessments and reporting mechanism

teachers are not supported with the right tools to track and monitor learning progress and students don't get to self-assess or introspect

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While most are concerned with the delivery of study material or a lecture, perhaps the most important part of learning i.e. assessment is largely ignored for traditional, non-comprehensive and time-consuming assessments

Our Learning Enhancement Program (LEP) is supported by our fundamental approach of assessing and improving learning gaps from the roots to provide every child with the correct pace for their learning while improving their overall academic performance through the mentorship of our experienced mentors we support schools, teachers, and principals since we believe necessary impact can only be made if all stakeholders are involved and rightly informed.

Through LEP's Learning Accelerator, we encourage outcome-based learning by helping students focus on achieving short-term and long-term learning goals based on their personalized learning graphs. this mechanism ensures a student-centered approach to learning wherein all possible hurdles, conceptual or skill-based are addressed, monitored, and reported to enable a transformative ecosystem for any student to learn and for teachers to teach

Where the learning gap originated
through our technology we identify the concept that needs clarity

How did the gap emerge
the lack of skills and concept clarity that caused the learning gap

remedial to bridge the gap
through personalised remedial (lectures, notes and question banks) we aim to bridge the gap

LEP - Learning Accelerator
It refers to Educational Strategies, Techniques, Tools and Approaches to improve the learning process and optimise the acquisition of knowledge or skills

monitoring learning